



# St Mary's School Jersey Premium Plan

## January 2026

*Article 3 - All adults should always do what is best for you.*

*Article 27 – Governments recognise the right of every child to a standard of living adequate for the child's physical, mental, spiritual, moral and social development.*

### What is Jersey Premium:

The Jersey Premium is an initiative that targets extra money at pupils whose families' income is supplemented through the Social Security Department. The Jersey Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from financially disadvantaged backgrounds and their more affluent peers. Research shows that pupils from financially disadvantaged backgrounds underachieve compared to their financially non-disadvantaged peers. The Jersey Premium is provided to enable these pupils to be supported to reach their potential.

### What provision is made at St Mary's School:

St Mary's School aims to be an inclusive school where all children, parents/carers, staff and other community members feel valued and involved. We actively seek to remove the barriers to learning and participation that can hinder or exclude individuals, or groups of pupils. Providing equality for all of our children is a priority for us. We make this a reality through the attention we pay to the different groups of children within our school regardless of:

- Gender
- Any identified Inclusion need
- Ability
- Differing family structures
- Risk of disaffection or exclusion.



## Jersey Premium strategy statement

This statement details our school's use of Jersey Premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our Jersey Premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of Jersey Premium had within our school.

### School overview

Detail	Data
School name	St Mary
Number of pupils in school	163
Proportion (%) of Jersey Premium eligible pupils	18%
Academic year/years that our current Jersey Premium strategy plan covers	2025
Date this statement was published	January 2026
Date on which it will be reviewed	January 2027
Statement authorised by	Maria Stegenwalner
Jersey Premium lead	Maria Stegenwalner

### Funding overview

Detail	Amount
Jersey Premium funding allocation this academic year	£32,500
CPLA	£11,500
<b>Total budget for this academic year</b>	<b>£44,000</b>



### Statement of intent

At St Mary's School the needs of our children are varied, as are the barriers to learning and the reasons why children may not achieve as highly as they could. Our key strands to improve short and longer term outcomes for children and to remove (or mitigate) some of the barriers to learning and to social mobility include:

- Raised aspiration

If you don't know what's out there, and that you can be a part of it, then it's unlikely that you'll luck into it – this principle relates to jobs, hobbies, lifestyle choices and health, to name but a few.

- Increasing confidence in speaking and written expression

Access to high level vocabulary, the ability to speak well and write using rich language has been shown to give children access to opportunities in life, and increase life chances.

- Making learning stick

Some children struggle to retain what they have covered in class. This can be for a number of reasons, and teachers need to be clear as to the range of possible reasons, and use suitable strategies to develop memory and the retention and recall of prior learning.

- Develop social and cultural equity

For a number of families at St Mary's parents are what we could call 'time poor'. Time is spent working and commuting, and there's not much time for taking children to enrichment activities. Providing access to enrichment activities on site will increase opportunities for children to participate and raise aspiration, as well as providing access to sporting, cultural and community opportunities that may otherwise not be available.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Lack of rich experiences, leading to a lack of awareness of possibilities available and a lack of ambition. This is hard to define, as it can be at once very specific and also very general. It also is at the heart of disadvantage, as it can create a ceiling of low aspiration that affects everything – health, careers, finance, social and cultural access. The challenge is to provide children with an understanding of what opportunities are available to them, and to give them a healthy sense of self-esteem, the confidence and the personal ambition to aim high for themselves and their families. All the challenges below relate to this.
2	Equity in access to high quality language/ vocabulary  At the age of five there is a 16-month gap between the vocabulary of children brought up in poverty and the vocabulary of better-off children (Waldfoegel & Washbrook, 2010). (Jean Gross Headteacher's Update Nov, 2021)
3	Low self-esteem. Many children have a fear of failure, a lack of resilience and the confidence to try new things or engage with ideas beyond their current experiences.



	<p>This can impact in a variety of ways, including how some children engage with reading, how some children approach maths, PE, PSHE (self-care, health, relationships). The challenge is to get the children to participate in things they may fail at, but build up their resilience, and their determination to succeed</p> <p>Even in primary school, children of working-class parents are found on average to have a much lower sense of agency – that is, a belief they can make a difference to their lives and those of others – than other children (Betthaeuser et al, 2020) (from an article by Jean Gross for Headteachers Update November 2021)</p>
4	Making a meaningful connection with the learning (sticky learning). This is not just the metacognitive process, but the process of getting initial learning into the long term memory in order that metacognitive links can be formed.

We have put plans for pupils in receipt of Jersey Premium in the following areas:

- Raising aspiration
- Increasing confidence in speaking and written expression
- Making learning stick
- Developing social and cultural equity

The plan for 2026 largely follows the same format as for the last two years.

Initiatives	Intended Impact	Overall Cost
<b>Raising Aspiration</b> This project is intended to close the learning gap for pupils		
Employing a teacher for 2 days per week to build on projects that we have already started on: Read Write Inc Hertfordshire Reading Comprehension Maths support – consolidating concepts ready for new learning Oracy Support	<ol style="list-style-type: none"> <li>1) The continued strong development of phonics, handwriting and reading through RWI throughout Foundation and KS1.</li> <li>2) Develop accuracy, fluency and comprehension for readers on the road to fluency. To develop prosody and confidence in reading aloud.</li> <li>3) Giving high quality input and support to groups mostly in KS2 consolidating previously covered concepts and pre-teaching the next steps so that the children make better progress.</li> </ol>	£32,200
<b>Increase confidence in speaking and written expression</b> <b>Part 1 - Oracy</b>		
Voice 21 Oracy Project Staff will undertake training in developing oracy in the classroom and will	<ol style="list-style-type: none"> <li>1. Improved confidence in speaking in the classroom.</li> <li>2. Increased access to high quality language as a model for writing.</li> <li>3. The children can express their opinions and have access to the structures that allow them to disagree with their peers and own their own opinions</li> </ol>	£3,500
<b>Developing social and cultural equity</b> Everything we have in this plan is dedicated to developing social and cultural equity. Increased access to the curriculum, more knowledge of how the world works and how society develops, closing the gap so		



that children have the skills to participate and thrive on a more level playing field all open doors to a more equitable future. This is just one more strand of that.

Extra-curricular activities for enrichment: Football Multi-sport Music/ Drama/Dance	To improve cultural and social parity by providing extra-curricular activities delivered by experts.	£8,000
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Commentary:  
As ever, there remains a degree of flexibility within this plan according to the ongoing or emerging needs of the children. The published plan does not include individual support programmes, although these are reported in the end of year annual report to the Government of Jersey.  
Resources and additional support for these initiatives will be provided from the school main budget and the inclusion budget as initiatives that were funded initially by Jersey Premium continue as part of an integrated approach to meeting the needs of all children.

